

## **REVIEW OF THE LINCOLNSHIRE AGREED SYLLABUS FOR RELIGIOUS EDUCATION**

### **RESPONSES: Special**

**Number of responses: 3**

- 1. The syllabus is based around 4 main concepts. Is this how you would like it to remain or have you other suggestions?**
  - Remain as it is x 3
  
- 2. Can the syllabus be delivered in the time you have allocated for RE?**
  - Yes x
  - It is difficult – find it hard to deliver RE in a cross curricular way.
  
- 3. Which parts of the syllabus do you find the most useful and therefore use the most?**
  - Planning examples and ATs are useful for assessment.
  
- 4. Is there anything you would like to explore in RE which cannot be planned for within the syllabus?**
  - Some of the more diverse/different religions.
  - Dealing with controversial issues.
  
- 5. Are the levels sufficiently helpful when planning for progress? If not, what further guidance would be useful?**
  - Use 'Equals' scheme.
  - Yes
  - Assessment presents problems.
  
- 6. Which parts could be improved?**
  - List/data base of contacts to support delivery in a multi-sensory way.
  - Nearby venues to support delivery of non-Christian aspects.

- More creative ideas on lessons.

### **Initial Analysis**

This is a very small sample but we may need to give more thought to strengthening support and guidance for special schools. We have examples of some very good practice in Lincs.

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